

## Review

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<b>Final Exam</b>
Wednesday Dec 8 8:30 – 11:30 AM Gates B01, B03

## Thanks!

### ◆ Teaching Assistants

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### ◆ Graders

- |                |               |
|----------------|---------------|
| • Andrew Adams | Tait Larson   |
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| • Vishal Patel | Justin Pettit |
| • and more ... |               |

## Course Goals

- ◆ Understand how programming languages work
- ◆ Appreciate trade-offs in language design
- ◆ Be familiar with basic concepts so you can understand discussions about
  - Language features you haven't used
  - Analysis and environment tools
  - Implementation costs and program efficiency
  - Language support for program development

## There are many programming languages

### ◆ Early languages

- Fortran, Cobol, APL, ...

### ◆ Algol family

- Algol 60, Algol 68, Pascal, ..., PL/1, ... Clu, Ada, Modula, Cedar/Mesa, ...

### ◆ Functional languages

- Lisp, FP, SASL, ML, Miranda, Haskell, Scheme, Setl, ...

### ◆ Object-oriented languages

- Smalltalk, Self, Cecil, ...
- Modula-3, Eiffel, Sather, ...
- C++, Objective C, .... Java

### ◆ Concurrent languages

- Actors, Occam, ...
- Pai-Lisp, ...

### ◆ Proprietary and special purpose languages

- TCL, Applescript, Telescript, ...
- Postscript, Latex, RTF, ...
- Domain-specific language

### ◆ Specification languages

- CORBA IDL, ...
- Z, VDM, LOTOS, VHDL, ...

## General Themes in this Course

### ◆ Language provides an abstract view of machine

- We don't see registers, length of instruction, etc.

### ◆ The right language can make a problem easy; wrong language can make a problem hard

- Could have said a lot more about this

### ◆ Language design is full of difficult trade-offs

- Expressiveness vs efficiency, ...
- Important to decide what the language is for
- Every feature requires implementation data structures and algorithms

## Good languages designed with specific goals (often an intended application)

- C: systems programming
- Lisp: symbolic computation, automated reasoning
- FP: functional programming, algebraic laws
- ML: theorem proving
- Clu, ML modules: modular programming
- Simula: simulation
- Smalltalk: Dynabook,
- C++: add objects to C
- Java: set-top box, internet programming

## A good language design presents abstract machine, an idealized view of computer

- Lisp: cons cells, read-eval-print loop
- FP: ??
- ML: functions are basic control structure, memory model includes closures and reference cells
- C: the underlying machine + abstractions
- Simula: activation records and stack; object references
- Smalltalk: objects and methods
- C++: ??
- Java: Java virtual machine

## Design Issues

### ◆ Language design involves many trade-offs

- space vs. time
- efficiency vs. safety
- efficiency vs. flexibility
- efficiency vs. portability
- static detection of type errors vs. flexibility
- simplicity vs. "expressiveness" etc

### ◆ These must be resolved in a manner that is

- consistent with the language design goals
- preserves the integrity of abstract machine

### ◆ In general, high-level languages/features are:

- slower than lower-level languages
  - C slower than assembly
  - C++ slower than C
  - Java slower than C++
- provide for programs that would be difficult/impossible otherwise
  - Microsoft Word in assembly language?
  - Extensible virtual environment without objects?
  - Concurrency control without semaphores or monitors?

## Many program properties are undecidable (can't determine statically)

- Halting problem
- nil pointer detection
- alias detection
- perfect garbage detection
- etc.

### Static type systems

- detect (some) program errors statically
- can support more efficient implementations
- are less flexible than either no type system or a dynamic one

## Languages are still evolving

- Object systems
- Adoption of garbage collection
- Concurrency primitives; abstract view of concurrent systems
- Domain-specific languages
- Network programming
- Aspect-oriented programming and many other "fads"
  - Every good idea is a fad until it sticks

## Summary of the course

- ◆ Lisp, 1960
- ◆ Fundamentals
  - lambda calculus
  - denotational semantics
  - functional prog
- ◆ ML and type systems
- ◆ Block structure and activation records
- ◆ Exceptions and continuations
- ◆ Modularity and objects
  - encapsulation
  - dynamic lookup
  - subtyping
  - inheritance
- ◆ Simula and Smalltalk
- ◆ C++
- ◆ Java
- ◆ Concurrency

## Lisp Summary

- ◆ Successful language
  - Symbolic computation, experimental programming
- ◆ Specific language ideas
  - Expression-oriented: functions and recursion
  - Lists as basic data structures
  - Programs as data, with universal function `eval`
  - Stack implementation of recursion via "public pushdown list"
  - Idea of garbage collection.

## Fundamentals

- ◆ Grammars, parsing
- ◆ Lambda calculus
- ◆ Denotational semantics
- ◆ Functional vs. Imperative Programming
  - Is implicit parallelism a good idea?
  - Is implicit *anything* a good idea?

## Algol Family and ML

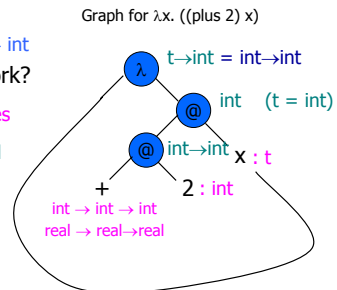
- ◆ Evolution of Algol family
  - Recursive functions and parameter passing
  - Evolution of types and data structuring
- ◆ ML: Combination of Lisp and Algol-like features
  - Expression-oriented
  - Higher-order functions
  - Garbage collection
  - Abstract data types
  - Module system
  - Exceptions

## Types and Type Checking

- ◆ Types are important in modern languages
  - Program organization and documentation
  - Prevent program errors
  - Provide important information to compiler
- ◆ Type inference
  - Determine best type for an expression, based on known information about symbols in the expression
- ◆ Polymorphism
  - Single algorithm (function) can have many types
- ◆ Overloading
  - Symbol with multiple meanings, resolved at compile time

## Type inference algorithm

- ◆ Example
  - `fun f(x) = 2+x;`
  - > `val it = fn : int -> int`
- ◆ How does this work?
  - Assign types to leaves
  - Propagate to internal nodes and generate constraints
  - Solve by substitution



## Block structure and storage mgmt

- ◆ Block-structured languages and stack storage
- ◆ In-line Blocks
  - activation records
  - storage for local, global variables
- ◆ First-order functions
  - parameter passing
  - tail recursion and iteration
- ◆ Higher-order functions
  - deviations from stack discipline
  - language expressiveness => implementation complexity

## Summary of scope issues

- ◆ Block-structured lang uses stack of activ records
  - Activation records contain parameters, local vars, ...
  - Also pointers to enclosing scope
- ◆ Several different parameter passing mechanisms
- ◆ Tail calls may be optimized
- ◆ Function parameters/results require closures
  - Closure environment pointer used on function call
  - Stack deallocation may fail if function returned from call
  - Closures *not* needed if functions not in nested blocks

## Control

- ◆ Structured Programming
  - Go to considered harmful
- ◆ Exceptions
  - "structured" jumps that may return a value
  - dynamic scoping of exception handler
- ◆ Continuations
  - Function representing the rest of the program
  - Generalized form of tail recursion

## Modularity and Data Abstraction

- ◆ Step-wise refinement and modularity
  - History of software design
- ◆ Language support for information hiding
  - Abstract data types
  - Datatype induction
  - Packages and modules
- ◆ Generic abstractions
  - Datatypes and modules with type parameters
  - Design of STL

## Concepts in OO programming

- ◆ Four main language ideas
  - Encapsulation
  - Dynamic lookup
  - Subtyping
  - Inheritance
- ◆ Why OOP ?
  - Extensible abstractions; separate interface from impl
- ◆ Compare oo to conventional (non-oo) lang
  - Can represent encapsulation and dynamic lookup
  - Need inheritance and subtyping as basic constructs

## Simula 67

- ◆ First object-oriented language
- ◆ Designed for simulation
  - Later recognized as general-purpose prog language
- ◆ Extension of Algol 60
- ◆ Standardized as Simula (no "67") in 1977
- ◆ Inspiration to many later designers
  - Smalltalk
  - C++
  - ...

## Objects in Simula

- ◆ Class
  - A procedure that returns a pointer to its activation record
- ◆ Object
  - Activation record produced by call to a class
- ◆ Object access
  - Access any local variable or procedures using dot notation: object.
- ◆ Memory management
  - Objects are garbage collected
  - Simula Begin pg 48-49: user destructors undesirable

## Smalltalk

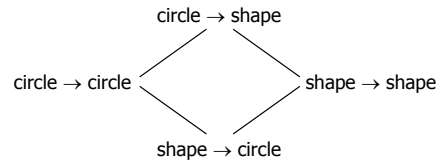
- ◆ Major language that popularized objects
- ◆ Developed at Xerox PARC 1970's (Smalltalk-80)
- ◆ Object metaphor extended and refined
  - Used some ideas from Simula, but very different lang
  - Everything is an object, even a class
  - All operations are "messages to objects"
  - Very flexible and powerful language
    - Similar to "everything is a list" in Lisp, but more so
- ◆ Method dictionary and lookup procedure
  - Run-time search; no static type system
- ◆ Independent subtyping and inheritance

## C++

- ◆ Design Principles: Goals, Constraints
- ◆ Object-oriented features
  - Some good decisions, some problem areas
- ◆ Classes, Inheritance and Implementation
  - Base class and Derived class (inheritance)
  - Run-time structures: offset known at compile time
- ◆ Subtyping
  - Subtyping principles
  - Abstract base classes
  - Specializing types of public members
- ◆ Multiple Inheritance

## Examples

- ◆ If circle <: shape, then



C++ compilers recognize limited forms of function subtyping

## Subtyping with functions

```
class Point {
public:
    int getX();
    virtual Point* move(int);
protected: ...
private: ...
};

class ColorPoint: public Point {
public:
    int getX(); // Inherited, but repeated here for clarity
    int getColor();
    ColorPoint* move(int);
    void darken(int);
protected: ...
private: ...
};
```

- ◆ In principle: can have ColorPoint <: Point
- ◆ In practice: some compilers allow, others have not  
This is covariant case; contravariance is another story

## Java function subtyping

- ◆ Signature Conformance
  - Subclass method signatures must conform to those of superclass
- ◆ Argument types, Return type, Exceptions:  
How much conformance is really needed?
- ◆ Java rule
  - Arguments and returns must have identical types, may remove exceptions

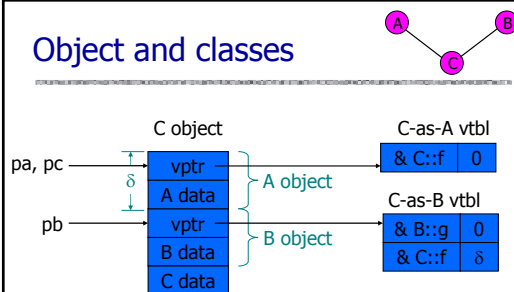
## vtable for Multiple Inheritance

```

class A {
public:
    int x;
    virtual void f();
};
class B {
public:
    int y;
    virtual void g();
    virtual void f();
};
class C: public A, public B {
public:
    int z;
    virtual void f();
};
C *pc = new C;
B *pb = pc;
A *pa = pc;
    
```

Three pointers to same object, but different static types.

## Object and classes



- ◆ Offset  $\delta$  in vtbl is used in call to `pb->f`, since `C::f` may refer to A data that is above the pointer `pb`
- ◆ Call to `pc->g` can proceed through C-as-B vtbl

## Java Summary

- ◆ Objects
  - have fields and methods
  - alloc on heap, access by pointer, garbage collected
- ◆ Classes
  - Public, Private, Protected, Package (not exactly C++)
  - Can have static (class) members
  - Constructors and finalize methods
- ◆ Inheritance
  - Single inheritance
  - Final classes and methods

## Java Summary (II)

- ◆ Subtyping
  - Determined from inheritance hierarchy
  - Class may implement multiple interfaces
- ◆ Virtual machine
  - Load bytecode for classes at run time
  - Verifier checks bytecode
  - Interpreter also makes run-time checks
    - type casts
    - array bounds
    - ...
  - Portability and security are main considerations

## Concurrency

- ◆ Concurrent programming requires
  - Ability to create processes (threads)
  - Communication
  - Synchronization
  - Attention to atomicity
    - What if one process stops in a bad state, another continues?
- ◆ Language support
  - Synchronous communication
  - Semaphore: list of waiting processes
  - Monitor: synchronized access to private data

## Concurrency (II)

- ◆ Actors
  - Simple object-based metaphor
- ◆ Concurrent ML
  - Threads, synchronous communication, events
- ◆ Java language
  - Threads: objects from subclass of Thread
  - Communication: shared variables, method calls
  - Synchronization: every object has a lock
  - Atomicity: no explicit support for rollback
- ◆ Java memory model
  - Separate cache for each thread; coherence issues

## Good Luck!

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- ◆ Think about main points of course
  - Homework made you think about certain details
  - What's the big picture?
  - What would you like to remember 5 years from now?
  - Look at homework and sample exams
    - Some final exam problems will resemble homework
    - Some may ask you to use what you learned in this course to understand language combinations or features we did not talk about
- ◆ I hope course will be useful to you in the future
  - Send me email in 1 year, 2 years, 5 years