

Review

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Final Exam
Thursday December 12
3:30-6:30 PM
TCSEQ200

Course Goals

- ◆ Understand how programming languages work
- ◆ Appreciate trade-offs in language design
- ◆ Be familiar with basic concepts so you can understand discussions about
 - Language features you haven't used
 - Analysis and environment tools
 - Implementation costs and program efficiency
 - Language support for program development

There are many programming languages

- ◆ Early languages
 - Fortran, Cobol, APL, ...
- ◆ Algol family
 - Algol 60, Algol 68, Pascal, ..., PL/1, ... Clu, Ada, Modula, Cedar/Mesa, ...
- ◆ Functional languages
 - Lisp, FP, SASL, ML, Miranda, Haskell, Scheme, Setl, ...
- ◆ Object-oriented languages
 - Smalltalk, Self, Cecil, ...
 - Modula-3, Eiffel, Sather, ...
 - C++, Objective C, Java

- ◆ Concurrent languages
 - Actors, Occam, ...
 - Pai-Lisp, ...
- ◆ Proprietary and special purpose languages
 - TCL, Applescript, Telescript, ...
 - Postscript, Latex, RTF, ...
 - Domain-specific language
- ◆ Specification languages
 - CORBA IDL, ...
 - Z, VDM, LOTOS, VHDL, ...

General Themes in this Course

- ◆ Language provides an abstract view of machine
 - We don't see registers, length of instruction, etc.
- ◆ The right language can make a problem easy; wrong language can make a problem hard
 - Could have said a lot more about this
- ◆ Language design is full of difficult trade-offs
 - Expressiveness vs efficiency, ...
 - Important to decide what the language is for

Good languages designed with specific goals (often an intended application)

- C: systems programming
- Lisp: symbolic computation, automated reasoning
- FP: functional programming, algebraic laws
- ML: theorem proving
- Clu, ML modules: modular programming
- Simula: simulation
- Smalltalk: Dynabook,
- C++: add objects to C
- Java: set-top box, internet programming

A good language design presents abstract machine, an idealized view of computer

- Lisp: cons cells, read-eval-print loop
- FP: ??
- ML: functions are basic control structure, memory model includes closures and reference cells
- C: the underlying machine + abstractions
- Simula: activation records and stack; object references
- Smalltalk: objects and methods
- C++: ??
- Java: Java virtual machine

Design Issues

- ◆ Language design involves many trade-offs
 - space vs. time
 - efficiency vs. safety
 - efficiency vs. flexibility
 - efficiency vs. portability
 - static detection of type errors vs. flexibility
 - simplicity vs. "expressiveness" etc
- ◆ These must be resolved in a manner that is
 - consistent with the language design goals
 - preserves the integrity of abstract machine

◆ In general, high-level languages/features are:

- slower than lower-level languages
 - C slower than assembly
 - C++ slower than C
 - Java slower than C++
- provide for programs that would be difficult/impossible otherwise
 - Microsoft Word in assembly language?
 - Extensible virtual environment without objects?

Many program properties are undecidable (can't determine statically)

- Halting problem
- nil pointer detection
- alias detection
- perfect garbage detection
- etc.

Static type systems

- detect (some) program errors statically
- can support more efficient implementations
- are less flexible than either no type system or a dynamic one

Some language features go together well

- garbage collection and exception mechanisms
- garbage collection and first-class functions

Languages are still evolving

- Object systems
- Adoption of garbage collection
- Concurrency primitives; abstract view of concurrent systems
- Domain-specific languages
- Network programming

Summary of Course

- ◆ Lisp, 1960
- ◆ Fundamentals
 - lambda calculus
 - denotational semantics
 - functional prog
- ◆ ML and type systems
- ◆ Block structure and activation records
- ◆ Exceptions and continuations
- ◆ Modularity and Abstractions
- ◆ OO concepts
 - encapsulation
 - dynamic lookup
 - subtyping
 - inheritance
- ◆ Simula and Smalltalk
- ◆ C++
- ◆ Java
- ◆ Concurrency

Lisp Summary

- ◆ Successful language
 - Symbolic computation, experimental programming
- ◆ Specific language ideas
 - Expression-oriented: functions and recursion
 - Lists as basic data structures
 - Programs as data, with universal function `eval`
 - Stack implementation of recursion via "public pushdown list"
 - Idea of garbage collection.

Fundamentals

- ◆ Grammars, parsing
- ◆ Lambda calculus
- ◆ Denotational semantics
- ◆ Functional vs. Imperative Programming
 - Is implicit parallelism a good idea?
 - Is implicit *anything* a good idea?

Algol Family and ML

- ◆ Evolution of Algol family
 - Recursive functions and parameter passing
 - Evolution of types and data structuring
- ◆ ML: Combination of Lisp and Algol-like features
 - Expression-oriented
 - Higher-order functions
 - Garbage collection
 - Abstract data types
 - Module system
 - Exceptions

Goals in study of ML

- ◆ Survey a modern procedural language
- ◆ Discuss general programming languages issues
 - Types and type checking
 - General issues in static/dynamic typing
 - Type inference
 - Polymorphism and Generic Programming
 - Memory management
 - Static scope and block structure
 - Function activation records, higher-order functions
 - Control
 - Force and delay
 - Exceptions
 - Tail recursion and continuations

Main Points about ML

- ◆ General-purpose procedural language
 - We have looked at "core language" only
 - Also: abstract data types, modules, concurrency,....
- ◆ Well-designed type system
 - Type inference
 - Polymorphism
 - Reliable -- no loopholes
 - Limited overloading
 - Q: what is cost associated with polymorphism?
Compare: C++ templates are expanded at compile-time

Block structure and storage mgmt

- ◆ Block-structured languages and stack storage
- ◆ In-line Blocks
 - activation records
 - storage for local, global variables
- ◆ First-order functions
 - parameter passing
 - tail recursion and iteration
- ◆ Higher-order functions
 - deviations from stack discipline
 - language expressiveness => implementation complexity

Summary of scope issues

- ◆ Block-structured lang uses stack of activ records
 - Activation records contain parameters, local vars, ...
 - Also pointers to enclosing scope
- ◆ Several different parameter passing mechanisms
- ◆ Tail calls may be optimized
- ◆ Function parameters/results require closures
 - Closure environment pointer used on function call
 - Stack deallocation may fail if function returned from call
 - Closures *not* needed if functions not in nested blocks

Control

- ◆ Structured Programming
 - Go to considered harmful
- ◆ Exceptions
 - "structured" jumps that may return a value
 - dynamic scoping of exception handler
- ◆ Continuations
 - Function representing the rest of the program
 - Generalized form of tail recursion

Modularity and Data Abstraction

- ◆ Step-wise refinement and modularity
 - History of software design
- ◆ Language support for information hiding
 - Abstract data types
 - Datatype induction
 - Packages and modules
- ◆ Generic abstractions
 - Datatypes and modules with type parameters
 - Design of STL

Concepts in OO programming

- ◆ Four main language ideas
 - Encapsulation
 - Dynamic lookup
 - Subtyping
 - Inheritance
- ◆ Why OOP ?
 - Extensible abstractions; separate interface from impl
- ◆ Compare oo to conventional (non-oo) lang
 - Can represent encapsulation and dynamic lookup
 - Need inheritance and subtyping as basic constructs

Simula 67

- ◆ First object-oriented language
- ◆ Designed for simulation
 - Later recognized as general-purpose prog language
- ◆ Extension of Algol 60
- ◆ Standardized as Simula (no "67") in 1977
- ◆ Inspiration to many later designers
 - Smalltalk
 - C++
 - ...

Objects in Simula

- ◆ Class
 - A procedure that returns a pointer to its activation record
- ◆ Object
 - Activation record produced by call to a class
- ◆ Object access
 - Access any local variable or procedures using dot notation: object.
- ◆ Memory management
 - Objects are garbage collected
 - Simula Begin pg 48-49: user destructors undesirable

Smalltalk

- ◆ Major language that popularized objects
- ◆ Developed at Xerox PARC 1970's (Smalltalk-80)
- ◆ Object metaphor extended and refined
 - Used some ideas from Simula, but very different lang
 - Everything is an object, even a class
 - All operations are "messages to objects"
 - Very flexible and powerful language
 - Similar to "everything is a list" in Lisp, but more so
- ◆ Method dictionary and lookup procedure
 - Run-time search; no static type system
- ◆ Independent subtyping and inheritance

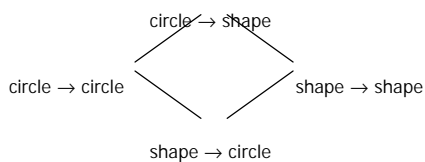
C++

- ◆ Design Principles: Goals, Constraints
- ◆ Object-oriented features
 - Some good decisions, some problem areas
- ◆ Classes, Inheritance and Implementation
 - Base class and Derived class (inheritance)
 - Run-time structures: offset known at compile time
- ◆ Subtyping
 - Subtyping principles
 - Abstract base classes
 - Specializing types of public members
- ◆ Multiple Inheritance

- ◆ Hi Professor Mitchell,
- ◆ I was hoping you could review the following two in today's review lecture:
 - 1. function subtyping (especially contravariance) with examples. Also in context of C++ and Java and their design choices regarding contravariance.
 - 2. Multiple inheritance vtable structure in C++, how 'delta' is used.
- ◆ Thanks!
- Ashmi

Examples

- ◆ If circle <: shape, then



C++ compilers recognize limited forms of function subtyping

Subtyping with functions

```

class Point {
public:
  int getX();
  virtual Point * move(int);
protected: ...
private: ...
};

class ColorPoint: public Point {
public:
  int getX();
  int getColor();
  ColorPoint * move(int);
  void darken(int);
protected: ...
private: ...
};
  
```

Inherited, but repeated here for clarity

- ◆ In principle: can have ColorPoint <: Point
 - ◆ In practice: some compilers allow, others have not
- This is covariant case; contravariance is another story

Java function subtyping

- ◆ Signature Conformance
 - Subclass method signatures must conform to those of superclass
- ◆ Argument types, Return type, Exceptions:
 - How much conformance is really needed?
- ◆ Java rule
 - Arguments and returns must have identical types, may remove exceptions

vtable for Multiple Inheritance

```

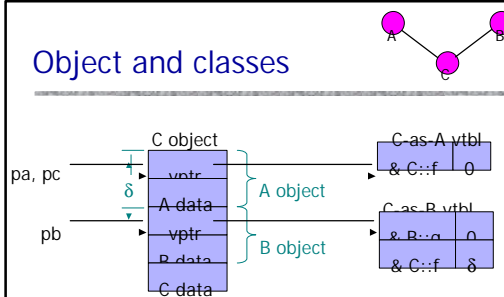
class A {
public:
    int x;
    virtual void f();
};

class B {
public:
    virtual void g();
    virtual void f();
};

class C: public A, public B {
public:
    int z;
    virtual void f();
    C *pc = new C;
    B *pb = pc;
    A *pa = pc;
};
    
```

Three pointers to same object, but different static types.

Object and classes



- ◆ Offset δ in vtbl is used in call to `pb->f`, since `C::f` may refer to A data that is above the pointer `pb`
- ◆ Call to `pc->g` can proceed through C-as-B vtbl

Java Summary

- ◆ Objects
 - have fields and methods
 - alloc on heap, access by pointer, garbage collected
- ◆ Classes
 - Public, Private, Protected, Package (not exactly C++)
 - Can have static (class) members
 - Constructors and finalize methods
- ◆ Inheritance
 - Single inheritance
 - Final classes and methods

Java Summary (II)

- ◆ Subtyping
 - Determined from inheritance hierarchy
 - Class may implement multiple interfaces
- ◆ Virtual machine
 - Load bytecode for classes at run time
 - Verifier checks bytecode
 - Interpreter also makes run-time checks
 - type casts
 - array bounds
 - ...
 - Portability and security are main considerations

Concurrency

- ◆ Concurrent programming requires
 - Ability to create processes (threads)
 - Communication
 - Synchronization
 - Attention to atomicity
 - What if one process stops in a bad state, another continues?
- ◆ Language support
 - Synchronous communication
 - Semaphore: list of waiting processes
 - Monitor: synchronized access to private data

Concurrency (II)

- ◆ Actors
 - Simple object-based metaphor
- ◆ Concurrent ML
 - Threads, synchronous communication, events
- ◆ Java language
 - Threads: objects from subclass of Thread
 - Communication: shared variables, method calls
 - Synchronization: every object has a lock
 - Atomicity: no explicit support for rollback
- ◆ Java memory model
 - Separate cache for each thread; coherence issues

Good Luck!

- ◆ Think about main points of course
 - Homework made you think about certain details
 - What's the big picture?
 - What would you like to remember 5 years from now?
 - Look at homework and sample exams
 - Some final exam problems will resemble homework
 - Some may ask you to use what you learned in this course to understand language combinations or features we did not talk about
- ◆ I hope course will be useful to you in the future
 - Send me email in 1 year, 2 years, 5 years