# Computer Architecture Comprehensive Exam

#### Exam Instructions

Answer each of the questions included in the exam. Write all of your answers directly on the examination paper, including any work that you wish to be considered for partial credit. The examination is open-book, and you may make use of the text, handouts, your own course notes, and a calculator.

**On equations:** Wherever possible, make sure to include the equation, the equation rewritten with the numerical values, and the final solution. Partial credit will be weighted appropriately for each component of the problem, and providing more information improves the likelihood that partial credit can be awarded.

**On writing code:** Unless otherwise stated, you are free to use any of the assembly instructions listed in the Appendix at the back of the book, including pseudoinstructions. You do not need to optimize your MIPS code unless specifically instructed to do so.

**On time:** You will have one hour to complete this exam. Budget your time and try to leave some time at the end to go over your work. The point weightings correspond roughly to the time each problem is expected to take.

#### THE STANFORD UNIVERSITY HONOR CODE

The Honor Code is an undertaking of the students, individually and collectively:

 that they will not give or receive aid in examinations; that they will not give or receive unpermitted aid in class work, in the preparation of reports, or in any other work that is to be used by the instructor as the basis of grading;

(2) that they will do their share and take an active part in seeing to it that others as well as themselves uphold the spirit and letter of the Honor Code. I acknowledge and accept the Honor Code.

### Magic Number \_\_

		Score	Grader
1. Short Answer	(15)		
2. Average Memory Access Time	(15)		
3. Bits and Bytes	(15)		
4. MIPS	(15)		

Total (60) \_\_\_\_\_

## Problem 1: Short Answer (15 points)

Please provide short, concise answers.

(a) [1 points] One benefit of RISC architectures is that they generally provide more general purpose registers. Why is this beneficial?

(b) [1 points] Ben Bitdiddle notices that many RISC architectures have 32 general purpose registers. Ben wonders if more registers are better, why not have even more? Explain to Ben the tradeoffs involved with increasing the number of registers to 64.

(c) [1 points] One of the differences between RISC architectures and CISC architecture is supposed to be the reduced types of instructions available. Ben Bitdiddle thinks it would be a good idea to simplify the instruction set even more to remove the special case instructions that take immediate operands such as "li", "addi", etc. Explain to Ben why this might not be such a good idea.

(d) [2 points] Some procedure-linkage conventions require the caller (rather than the callee) pop procedure arguments from the stack on return. Why is it awkward for the callee to perform this step?

(e) [2 points] A cache memory can speed up computation by eliminating some references to main memory. Does its use require clever programming techniques? Explain.

(f) [2 points] Must a user program written for use with a non-paged memory system be modified in order to be used with a paged memory system? Explain.

(g) [2 points] Explain how a memory system that pages to secondary storage depends on locality of reference for efficient operation.

(h) [2 points] Program A consists of 1000 consecutive add instructions, while program B consists of a loop that executes a single add instruction 1000 times. You run both programs on a certain machine and find that program B consistently executes faster. Explain.

(i) [2 points] A simple strategy for aborting a CISC machine instruction when page faults occur would be simply to reset the program counter and stack pointer to the values they had when the current instruction began to execute. List a serious problem with this strategy.

## Problem 2: Average Memory Access Time (15 points)

For this problem, assume that you have a processor with a cache connected to main memory via a bus. A cache access takes 1 cycle. A successful cache acces (a hit) finishes within that cycle. On an unsuccessful access (a miss) additional work must be performed to fetch a block from main memory over the bus. A bus transaction consists of one cycle to send the address to memory, four cycles of idle time for mainmemory access, and then one cycle to transfer each word in the block to the cache. (Assume that the processor continues execution only after the last word of the block has arrived.)

Block	Miss ratio
size (B)	(m), %
1 word	3.40%
4 words	1.00%
16 words	0.40%
64 words	0.25%
256 words	0.19%

In other words, if the block size is B words (at 32 bits/word), a cache miss will cost 1 + 4 + B cycles. The adjacent table gives the average cache miss rates of a 1 megabyte cache for various block sizes.

(a) [3 points] Write an expression for the average memory access time for a 1-MByte cache and a B-word block size (in terms of m and B).

(b) [4 points] What block size yields the best average memory access time?

(c) [4 points] If bus contention adds three cycles to the main-memory access time, which block size yields the best average memory access time.

(d) [4 points] Ignoring bus contention, if the bus width is doubled to 64 bits, what is the optimal block size?

# Problem 3: Bits and Bytes (15 points)

The figure below shows a CPU and its memory system. The computer features

- a single processor
- 32-bit virtual addresses
- a cache of  $2^{10}$  sets that are four-way set-associative and have 8-byte blocks
- a main memory of 2<sup>26</sup> bytes; and a page size of 2<sup>12</sup> bytes.



- (a) [1 points] Does this system cache virtual or physical addresses?
- (b) [3 points] How many bytes of data from memory can the cache hold? (Don't count tags)

(c) [4 points] In the cache, each block of data must have a tag associated with it. How many bits long are these tags?

(d) [4 points] How many comparators are needed to build this cache while allowing single cycle access?

(e) [3 points] At any one time, what is the greatest number of page-table entries that can have their valid bit set to 1?

# Problem 4: MIPS (15 points)

(a) [6 points] Ben Bitdiddle has been hired by Syl Valle to recover some code lost in a hard drive crash. He was able to recover some fragments of both the C code and its compiled MIPS assembly code from the drive. Help him out by filling in the parts he was unable to recover. Remember, in a MIPS function call, ra contains the return address, a0 contains the first argument, and upon return v0 contains the return value. The s# registers must be preserved across procedure calls. Also remember that standard MIPS has a branch delay slot.

```
int f(int n) {
    int f2;
    if (n<2)
        return n;
    f2 = f(n-2);
    return <A>;
}
```

00000000	) <f>:</f>	
0:	addiu	sp,sp,-40
4:	sw	ra,36(sp)
8:	sw	s8,32(sp)
с:	move	s8,sp
10:	sw	a0,40(s8)
14:	lw	v0,40(s8)
18:	nop	
1c:	slti	v0,v0,2
20:	beqz	v0,3c <f+0x3c></f+0x3c>
24:	nop	
28:	lw	v0,40(s8)
2c:	nop	
30:	SW	v0, <u><b></b></u>
34:	j	84 <f+0x84></f+0x84>
38:	nop	
3c:	lw	v0,40(s8)
40:	nop	
44:	addiu	v0,v0,-2
48:	move	a0,v0
4c:	jal	0 <f></f>
50:	nop	
54:	SW	v0,16(s8)
58:	lw	v0,40(s8)
5c:	nop	
60:	addiu	v0,v0,-1
64:	move	a0,v0
68:	jal	0 <f></f>
6c:	nop	
70:	move	v1,v0
74:	lw	<u><c></c></u> ,16(s8)
78:	nop	
7c:	addu	v1,v1,v0
80:	SW	v1,24(s8)
84:	lw	v0,24(s8)
88:	move	sp,s8
8c:	lw	ra,36(sp)
90:	lw	s8,32(sp)
94:	addiu	sp,sp,40
98:	jr	ra
9c:	nop	

<A>:

<B>:

<C>:

(b) [3 points] Ben is pleased with your work and asks you to help him optimize the assembly. Optimize instructions 0x44 - 0x50.

(c) [6 points] Ben wants to take out some of the nops in the code and is interested in seeing how the resulting code is executed on a pipelined processor with a 5-stage pipeline. Branches are resolved in the decode stage and have a delay slot. All memory accesses take 1 clock cycle.

The table below shows the instruction stream starting at instruction 0x14 with some nops taken out (the branch is taken). Fill in the remainder of the pipeline diagram. Show all cases of data forwarding (or "bypassing") using arrows to connect the source and destination stages.

Instruction	Cycle															
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
lw v0,40(s8)	F	D	Х	М	W											
slti v0,v0,2		F	D	-	Х	М	W									
beqz v0,3c			F	-												
nop																
lw v0,40(s8)																
addiu v0,v0,-2																
move a0,v0																
jal O																